



Site Improvement Plan 2020

<p>GOAL 1:</p> <p>To increase students achievement and growth in mathematics, leading with the development of number sense (R-3) and leading with reasoning and problem solving (Yr4-7)</p>
<p>CHALLENGE OF PRACTICE 1:</p> <p>If we strengthen task design and formative assessment we will ensure intellectual stretch for all students and see an increased growth in number sense (R-2) and problem solving and reasoning (Year 3-7).</p>
<p>TARGET 1:</p> <ul style="list-style-type: none"> - 50% of students who are enrolled in Year 3 in 2020 (31 students) will achieve in the higher proficiency bands of NAPLAN and 0% of students who sat NAPLAN below SEA - For those students enrolled in year 3 in 2018, we will maintain the 40% (23 students) of students in the higher proficiency bands of NAPLAN as well as 80% of students achieving middle to upper growth. - For those students enrolled in year 5 in 2018, we will improve the percentage of students in the higher proficiency bands 25% (13 students), to 30% (16 students).
<p>SUCCESS CRITERIA 1:</p> <p>Reception to Year 2 - Through the analysis of student work samples and student conferencing/observation we will see:</p> <ul style="list-style-type: none"> - understand numbers to 10 and what they represent and how they can be reconfigured - an understanding of place value and the base ten-system (ten of these is one of those) - name, record, compare, order, sequence, count and rename two and three digit numbers <p>Year 3 to Year 7 - We will see an increase in students successfully demonstrating skills associated with:</p> <ul style="list-style-type: none"> - place value and multiplicative thinking and applying these in a variety of problem solving situations - using a variety of problem solving strategies within the "understand the problem, devise a plan, carry out the plan and look back (reasoning)" (Booker) model - articulating reasoning behind selected strategies and evaluating appropriateness of strategies - using teacher feedback to identify next steps for problem solving and reasoning in conjunction with numeracy progressions
<p>GOAL 2:</p> <p>To increase students writing skills, leading with improved complex sentence structures and sophisticated vocabulary.</p>
<p>CHALLENGE OF PRACTICE 2:</p> <p>We will develop and implement a shared pedagogical approach that motivates and engages our students to produce more complex and sophisticated written texts, integrating effective spelling and functional grammar.</p>
<p>TARGET 2:</p> <ul style="list-style-type: none"> - For those students enrolled in year 3 in 2018, we will maintain the 48% of students (28 students) in the higher proficiency bands of NAPLAN as well as 80% of students achieving middle to upper growth. - For those students enrolled in year 5 in 2018, we will improve the percentage of students in the higher proficiency bands 6% (3 students) to 20% (11 students)
<p>SUCCESS CRITERIA 2:</p> <p>Through the analysis and moderation of writing samples in PLCs we will see:</p> <ul style="list-style-type: none"> - an increase in students' understanding of functional grammar and the ability to use spelling knowledge & strategies in context. - greater use of a variety of sentence types and appropriate use of simple, compound and complex sentences - Shift in student ability to use more technical and complex vocabulary in their writing - Tier 1 to Tier 2 and 3 <p>Students will be able to:</p> <ul style="list-style-type: none"> - discuss, plan, review, edit and engage with collaborative feedback. - compare text samples, analyse & annotate them and understand success criteria in order to make the Bump It Up Wall meaningful for them as owners of their own learning, goal setting and as a reference and teaching tool for teachers.

